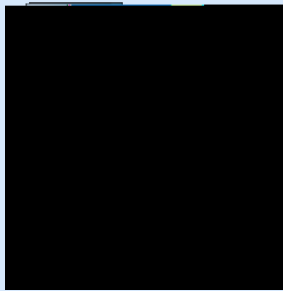


**Lexington Elementary**  
**2021-2022 School Accountability Report Card**  
**(Published During the 2022-2023 School Year)**

**General Information about the School Accountability Report Card (SARC)**

**SARC Overview**



By February 1 of each year, every school in California is required by state law to publish a School d

## 2022-23 School Contact Information

|                                   |                                                                                           |
|-----------------------------------|-------------------------------------------------------------------------------------------|
| School Name                       | Lexington Elementary                                                                      |
| Street                            | 1145 Redwood Ave.                                                                         |
| City, State, Zip                  | El Cajon, CA 92019                                                                        |
| Phone Number                      | 619-588-3075                                                                              |
| Principal                         | Lesley Ezop                                                                               |
| Email Address                     | ezopl@cajonvalley.net                                                                     |
| School Website                    | <a href="https://www.cajonvalley.net/lexington">https://www.cajonvalley.net/lexington</a> |
| County-District-School (CDS) Code | 37-67991-6037683                                                                          |

## 2022-23 District Contact Information

|                          |                                                              |
|--------------------------|--------------------------------------------------------------|
| District Name            | Cajon Valley Union School District                           |
| Phone Number             | 619-588-3000                                                 |
| Superintendent           | David Miyashiro                                              |
| Email Address            | miyashirod@cajonvalley.net                                   |
| District Website Address | <a href="http://www.cajonvalley.net">www.cajonvalley.net</a> |

## 2022-23 School Overview

It is Lexington's mission to know each student's story and personalize instruction to meet their needs.

## About this School

### 2021-22 Student Enrollment by Grade Level

| Grade Level      | Number of Students |
|------------------|--------------------|
| Kindergarten     | 132                |
| Grade 1          | 122                |
| Grade 2          | 128                |
| Grade 3          | 109                |
| Grade 4          | 130                |
| Grade 5          | 110                |
| Total Enrollment | 731                |



2020-21 Teacher Preparation and Placement

| Authorization/Assignment                  | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|-------------------------------------------|---------------|----------------|-----------------|------------------|--------------|---------------|
| Fully (Preliminary or Clear) Credentialed |               |                |                 |                  |              |               |

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2020-21     | 2021-22 |
|--------------------------------------------------------------|-------------|---------|
| Permits and Waivers                                          | 1.00        |         |
| Misassignments                                               | 0.00        |         |
| Vacant Positions                                             | 0.00        |         |
| <b>Total Teachers Without Credentials and Misassignments</b> | <b>1.00</b> |         |

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator                                              | 2020-21     | 2021-22 |
|--------------------------------------------------------|-------------|---------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.00        |         |
| Local Assignment Options                               | 0.00        |         |
| <b>Total Out-of-Field Teachers</b>                     | <b>0.00</b> |         |

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

## 2021-22 Class Assignments

| Indicator                                                                                                                                                  | 2020-21 | 2021-22 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0.00    |         |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | 2.50    |         |

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| Year and month in which the data were collected |                                                              | September 2022              |                                            |
|-------------------------------------------------|--------------------------------------------------------------|-----------------------------|--------------------------------------------|
| Subject                                         | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |   |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|
| <b>Reading/Language Arts</b>  | <p>LANGUAGE ARTS and ELD<br/> TK Robert-Leslie Publishing: The InvestiGator Club - Let's Investigate, Adopted 2022<br/> TK, Avenues, Pre-K, (Teacher's Edition only), Hampton Brown, Adopted 2005<br/> TK Houghton Mifflin: HSP California Excursions 2010, (Spanish) Houghton Mifflin Harcourt, Adopted 2012</p> <p>K-5 Bilingual: Maravillas &amp; Wonders ELA/ELD, Houghton Mifflin, Adopted 2003<br/> K-5 NatGeo-Reach for Reading ELA/ELD, Cengage Learning, Adopted 2018</p> <p>1-5 Everyday Spelling 2000 (Spanish), Scott Foresman Addison Wesley, Adopted 2000</p> <p>4-8, REACH - Intervention, SRA, Adopted 2005<br/> 4-8, Read 180 - Intervention, Scholastic, Adopted 2005</p> <p>6-8 StudySync ELA/ELD, McGraw Hill Education, Adopted 2018<br/> 6-8, Inside: Language, Literacy, &amp; Content 2009, National Geographic/Hampton Brown, Adopted 2010 (ELA/ELD for Newcomers)<br/> 6-8 Holt Literature &amp; Language Arts 2000 (Spanish), Holt, Adopted 2003</p> | Yes | 0 |
| <b>Mathematics</b>            | <p>MATHEMATICS<br/> TK Robert-Leslie Publishing: The InvestiGator Club - Let's Investigate, Adopted 2022<br/> TK Hands-On Standards Mathematics (translated), ETA Cuisinaire, Adopted 2012</p> <p>K-5, California GoMath, Houghton Mifflin Harcourt, Adopted 2015<br/> K-8, California GoMath (Spanish Edition), Houghton Mifflin Harcourt, Adopted 2015</p> <p>6-8, California GoMath, Houghton Mifflin Harcourt, Adopted 2014</p> <p>Digital Supplemental Curriculum Materials:<br/> TK-8 Math, ST Math, Hampton Brown, Adopted 2014</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes | 0 |
| <b>Science</b>                | <p>SCIENCE<br/> TK Robert-Leslie Publishing: The InvestiGator Club - Let's Investigate, Adopted 2022<br/> TK Hands-On Standards Science (translated) Spanish, ETA Cuisinaire, Adopted 2012</p> <p>K California Science 2008 (Spanish Edition) [Teacher flip chart only], MacMillan McGraw-Hill, Adopted 2007<br/> K-5, California Science 2008, Macmillan McGraw-Hill, Adopted 2007<br/> 1-5 California Science 2008 (Spanish Edition), MacMillan McGraw-Hill, Adopted 2007</p> <p>6-8, Amplify Science, Amplify Education, Inc., Adopted 2020</p>                                                                                                                                                                                                                                                                                                                                                                                                                              | Yes | 0 |
| <b>History-Social Science</b> | HISTORY-SOCIAL SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Yes | 0 |

|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |   |
|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|
|                                                      | <p>TK Robert-Leslie Publishing: The InvestiGator Club - Let's Investigate, Adopted 2022</p> <p>TK, Houghton Mifflin: HSP California Excursions 2010, Houghton Mifflin Adopted 2012</p> <p>K-5, History/Social Science for California, Scott Foresman, Adopted 2006</p> <p>K-5 Historia/Ciencias Sociales para California 2006, Scott Foresman, Adopted 2006</p> <p>6-8, History Alive, Teachers Curriculum Institute (TCI), Adopted 2006</p> <p>6-8 Historia Viva, Teachers Curriculum Institute (TCI), Adopted 2006</p> |     |   |
| <b>Foreign Language</b>                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |   |
| <b>Health</b>                                        | <p>HEALTH</p> <p>K-2, Primarily Health 1998, Wright Group, Adopted 1998</p> <p>4-5, Healthy You 1996, Harcourt Brace, Adopted 2000</p> <p>6-8, Positive Prevention Plus, Positive Prevention Plus, Adopted 2016</p> <p>6-8, Project ALERT 2000, Best Foundation, Adopted 2003</p>                                                                                                                                                                                                                                        | Yes | 0 |
| <b>Visual and Performing Arts</b>                    | K-8, Music and You 1988, Macmillan Publishing Company, Adopted 1990                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes | 0 |
| <b>Science Laboratory Equipment</b><br>(grades 9-12) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |   |

School Facility Conditions and Planned Improvements

General  
The District takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the District uses a facility survey instrument developed by the State of California Office of Public School Construction. This survey was completed on 05/06/2022 and is available at the Facilities, Maintenance and Operations office.

Below is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

Facilities Description



### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**  
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.





# CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

| Subject                                  | School<br>2020-21 | School<br>2021-22 | District<br>2020-21 | District<br>2021-22 | State<br>2020-21 | State<br>2021-22 |
|------------------------------------------|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| Science<br>(grades 5, 8 and high school) | NT                | 7.14              |                     |                     |                  |                  |

| 2021-22 California Physical Fitness Test Results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                  |                                                        |                                                                   |                                                         |                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------|-----------------------------|
| This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. |                                  |                                                        |                                                                   |                                                         |                             |
| Grade Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Component 1:<br>Aerobic Capacity | Component 2:<br>Abdominal<br>Strength and<br>Endurance | Component 3:<br>Trunk Extensor<br>and Strength and<br>Flexibility | Component 4:<br>Upper Body<br>Strength and<br>Endurance | Component 5:<br>Flexibility |
| Grade 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 98.2                             | 100                                                    | 98.2                                                              | 99.1                                                    | 100                         |





## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

| Subject            | School<br>2019-20 | District<br>2019-20 | State<br>2019-20 |
|--------------------|-------------------|---------------------|------------------|
| <b>Suspensions</b> | 1.11              | 2.20                | 2.45             |
| <b>Expulsions</b>  | 0.00              | 0.00                | 0.05             |

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject            | School<br>2020-21 | School<br>2021-22 | District<br>2020-21 | District<br>2021-22 | State<br>2020-21 | State<br>2021-22 |
|--------------------|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| <b>Suspensions</b> | 0.79              | 1.45              | 0.67                | 2.72                | 0.20             | 3.17             |
| <b>Expulsions</b>  | 0.00              | 0.00              | 0.00                | 0.00                | 0.00             | 0.07             |

## 2021-22 Suspensions and Expulsions by Student Group

|                     | Suspensions Rate | Expulsions Rate |
|---------------------|------------------|-----------------|
| <b>All Students</b> |                  |                 |

## 2022-23 School Safety Plan

Lexington School is focused on providing a positive, safe, and secure learning environment for students, staff, parents, and the community. The site's comprehensive Safe School Plan addresses safety concerns identified through a school wide planning process. The goals and objectives of this plan support a learning environment that allows staff to effectively teach and students to actively learn. The plan promotes campus safety and focuses on character building and the analysis of the school's physical, social, and cultural environments. Additional components of the plan include information on the site discipline plan and policies; safe travel to and from school; child abuse reporting protocols; school crime data; notifications to teachers of dangerous students; discipline, non-discrimination/harassment, hate-motivated behavior, bullying and sexual harassment policies; and descriptions of strategies that help to develop a safe, positive environment. The site Safe School Plan is updated annually. For the 2021-2022 school year, it was approved by the School Site Council on 11/02/2021 and discussed and reviewed by the staff on 12/07/2021.

The site Safe School Plan also includes routine and emergency disaster information, including the site Emergency Operations Plan (EOP) that aligns site emergency operations procedures with the District Emergency Operations Plan. The site EOP is updated annually.



## 2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                                                         | Number of FTE Assigned to School |
|---------------------------------------------------------------|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 2.0                              |
| Library Media Teacher (Librarian)                             |                                  |
| Library Media Services Staff (Paraprofessional)               |                                  |
| Psychologist                                                  |                                  |
| Social Worker                                                 |                                  |
| Speech/Language/Hearing Specialist                            | 3.0                              |
| Resource Specialist (non-teaching)                            |                                  |

## 2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures |
|-------|------------------------------|--------------|
|-------|------------------------------|--------------|

## 2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

| Category |  |
|----------|--|
|----------|--|

## Professional Development

Each year, teachers and support staff participate in Professional Learning, as indicated in the Comprehensive School Plan for Student Achievement (SPSA), the Local Education Agency Plan and Local Control Accountability Plan (LCAP). Priorities for professional learning are established for teacher and staff training using student achievement data, teacher needs assessment surveys, and observations of instruction. In response to these priorities, sessions are developed to support classroom implementation. Teachers requiring additional certifications to meet student needs are enrolled in appropriate programs.

Certificated and support staff participate in workshops offered within the District (in person and virtual), offered by the San Diego County Office of Education, local universities or outside vendors as appropriate.

An online professional learning platform, Cajon 365, which includes Cajon Valley Union School District offerings for the year is accessible to all staff. This includes our district initiatives, safety, mandated trainings, and professional learning for new staff. Professional Learning is available for certificated personnel as well as classified staff members who work with students. Site categorical fund expenditures must be approved by the School Site Council.

Professional Learning opportunities are offered during summer, winter, and spring intersession (in person and virtual), as well as during the school year. Certificated staff who attend workshops during the year are frequently called upon to present relevant information and teaching techniques during site and district professional development sessions.

Full day release and after-school workshops and trainings are also available.

In the 2020-21 school year, elementary and middle school teachers were released for one-half day each trimester to collaborate with grade level/department peers, analyze student work, review formative assessment data, develop lesson plans and identify instructional strategies to meet student needs. In addition, workshops on the topics listed below were offered prior to and during the school year:

- Applied Behavioral Analysis Workshop for Special Education Teachers
- Beable (online literacy supplemental program)
- ELPAC Training

