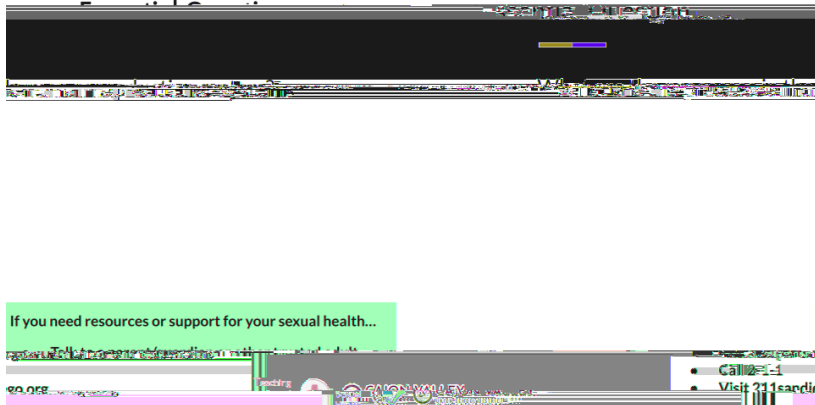




Brief activity for students to recognize the things their bodies are able to do. Have students complete the sentence frame in their workbook, and then share with a partner.

- Have selected students share out their examples
- Have students rotate to multiple partners to share their examples



Share the Essential Questions for this lesson with students. Clarify any information

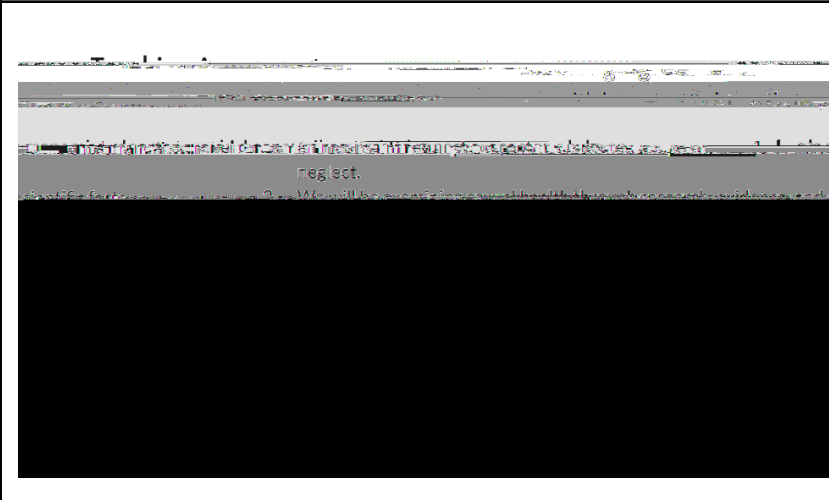
Introduce the salmon colored box with information on where students should go if they need additional resources for their sexual health. Let students know that this information is also on the last page of their workbook for each lesson.

If you need resources or support for your sexual health...

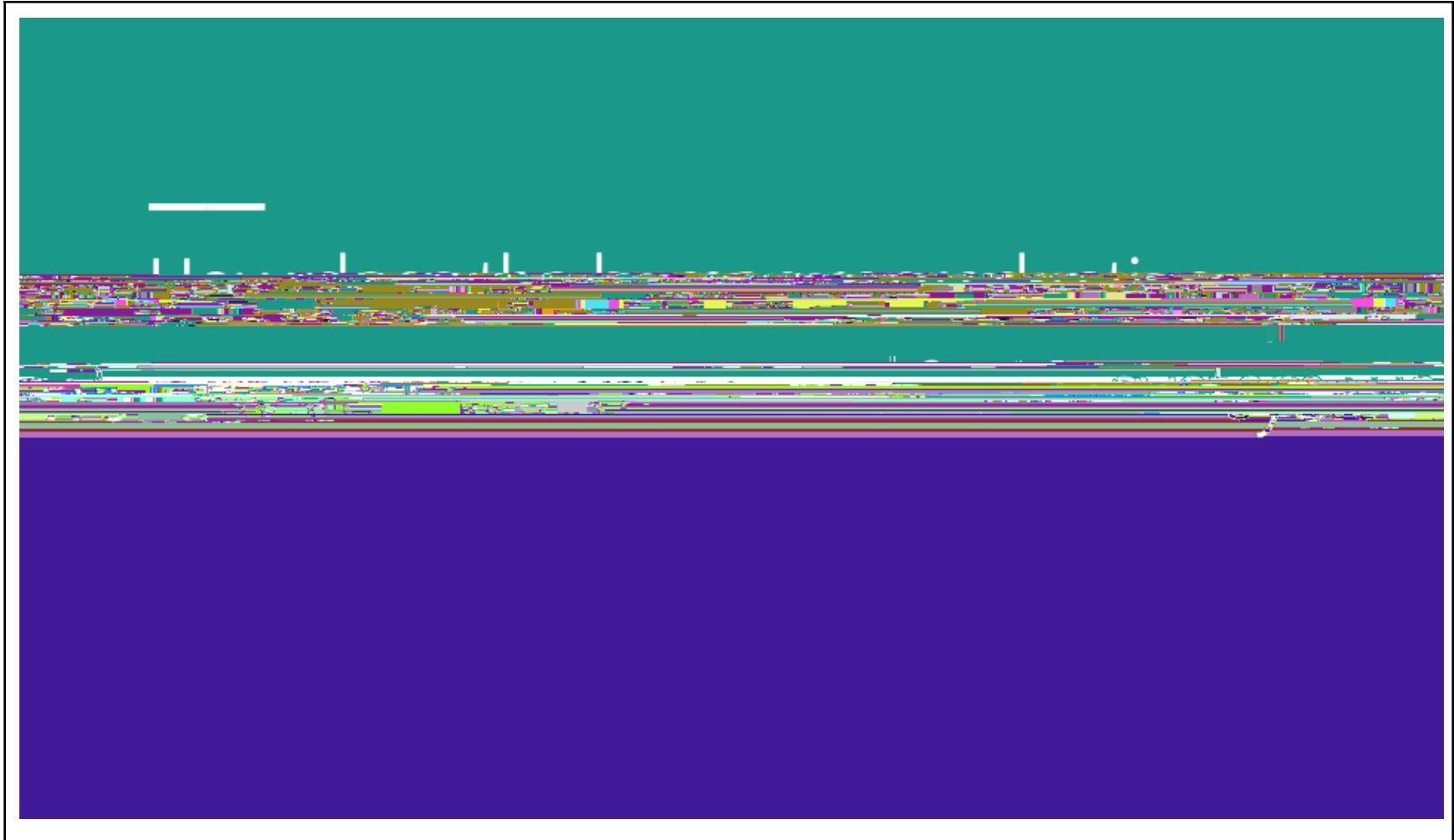




Share the Learning Intentions for this lesson with students.
Clarify any information.

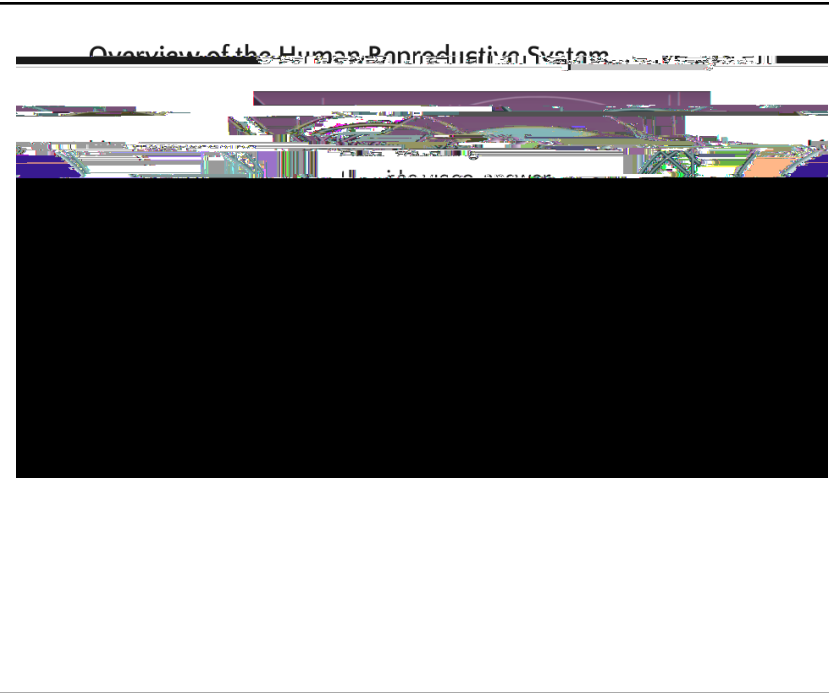


Teaching agreement is shared in each lesson. Int/



Use the following two slides to have students refer back to what they already know about the parts of the female and male reproductive systems. This will act to help student

~~work on the parts and students who~~



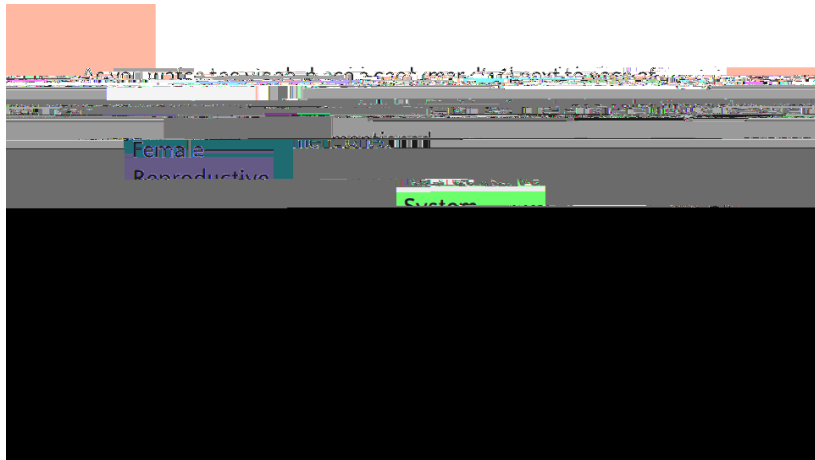
Before watching, point out the question they will answer after watching the video.

Have students watch this video as an overview of the human reproductive system.

After watching, have students use the space in their workbook to answer the question:

Students can use details they remember from the video, as well as the labeled diagrams in their workbook to answer this question.





Let students know they will be watching a video about the female reproductive system. While they watch the video, students use the labeled diagram on page 2 of their workbook to place a checkmark next to any of the terms they hear mentioned.



Have students watch the video on the female reproductive system, while they use the diagrams on page 2 to check-off terms they hear.

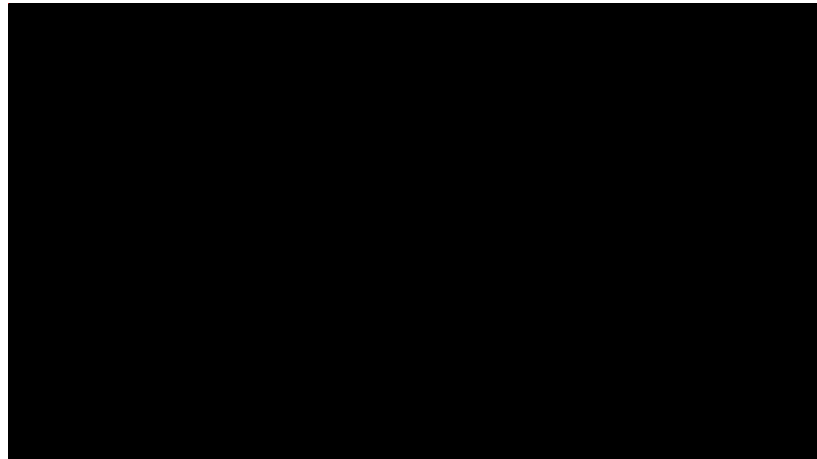
*Note - The video moves quickly and it's recommended to chunk the video into two or three segments. When you pause at each segment encourage students to reference and check-off against their diagram on page 2. Clarify any content at this time.

After the video review the statements on the right of the slide, have students fill-in-the-blanks in their workbooks.

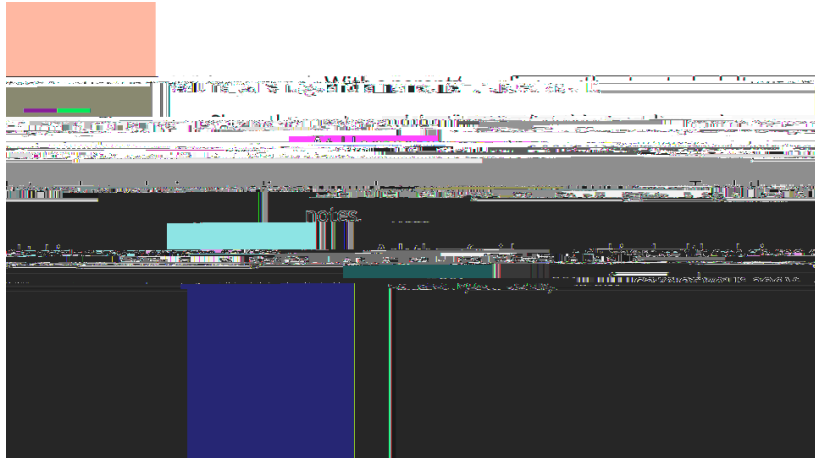




Have students answer this question in their notebooks, and then have students share important concepts or details in pairs, small groups, or whole class.



Have students identify additional questions they have about human reproduction in their workbooks.



Remind students to continue this conversation at home, with a parent/guardian, or other trusted adult.

[Healthline: The Human Body](#)

[15 Facts About The Human Body! - National Geographic Kids](#)

[Reproductive System - BrainPOP](#)

[Cleveland Clinic: Vagina: Anatomy, Function, Conditions & What's Normal](#)

The Journey of Sperm: How the Male Reproductive System Works