

75>CB J5@@9MI B€B G7 <CC@8 €HF =7H

st

DF A 5FM: I B7H€B

Teachers in Cajon Valley Union School District are responsible for providing instruction in content areas in which assigned students can grow emotionally, socially, intellectually, and physically according to their basic needs, ability level, and maturity. Teachers work and cooperate with colleagues in order to establish the proper climate for an inclusive learning environment. They communicate with parents regarding the progress of children in all areas of school life.

9GG9BH5@8I H9G 5B8 F 9GDCBG6 @H9G

Provides instruction in varying group sizes and individually in the area prescribed by the school, the district, the Education Code, and the California State Department of Education. This includes citizenship, physical development, and one or more of the following academic areas: reading, English language arts, English language development, history-social science, mathematics, science, physical education, and electives based on the needs of the school site.

Assesses student academic skills and implements differentiated instruction to facilitate growth. Establishes i ant- t h at hat Ed, 9q

CH< 9F 8I H=9G 5B8 F 9GDC BG=6 @H=9G

Attends faculty meetings, professional development, team meetings, grade level meetings, department meetings, Individualized Education Plan meetings, and Student Success Team meetings as required.

Administers and scores assessments as may be required by the school, the district, or the State Department of Education.

Maintains good relationships with families through community engagement events and activities.

Serves in various capacities at the school or the district level when required.

Orders and maintains supplies necessary for classroom instruction and student participation.

Supervises students in out-of-classroom activities during the assigned working day as required.

Is available to serve as an advisor, if they are a teacher with expertise in a specific subject area.

Performs other duties of an adjunct nature which are necessary to facilitate the smooth operation of the school.

GI D9F J GCB F 979=98 5B8 9L9F 7 G98

When on the school site, teachers are under the immediate direction of the site administrator.

Itinerant support sta may also have an additional supervisor responsible for their program.

Teachers may direct the work of classified support sta , student teachers, and parent volunteers when applicable.

>C6 F 9E I ≠ 9A 9BHG (*minimum requirements*)

^L Credential

Holds the credential(s) required for the assigned teaching position.

Education

Bachelor's Degree or higher.

K CF? B; 7CB8 ≠CBG

9BJ ≠CBA 9BH:

Indoor, classroom setting or outdoor, playground setting.

D< MG=75@56 @H=9G:

- Stamina and agility to stand, walk, run, sit, kneel, squat, crouch, bend, crawl, climb, and twist on a continuous basis during various classroom and playground activities.
- Mobility sufficient to visit any location throughout the campus.
- Strength to regularly lift, move, push, and/or carry various items in the classroom/playground up to 25 lbs.
- Reach overhead, above the shoulders, and horizontally.
- Dexterity of hand and fingers to grasp instructional materials and operate office equipment.

- Visual acuity to read text in a wide variety of typed/written formats and to visually supervise students during activities.
- Hearing sufficient to understand and engage in conversation within normal speech ranges.
- Clarity of speech sufficient to explain instructional concepts to children and to discuss them with